Roberta T. Smith Elementary Parent and Family Engagement Plan

#### 2020-2021 School Year



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School Website: http://132ccps.ss10.sharpschool.com/ Last Revised September 16, 2020

#### What is Title I?

Roberta T. Smith Elementary is identified as a Title I school as part of the Every Student Succeeds Act of 2015 (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan.

### School Plan for Student Achievement

#### What is it?

This is a plan that describes how Roberta T. Smith Elementary will provide opportunities to improve family engagement to support student learning. Roberta T. Smith Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Roberta T. Smith Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

#### How is it revised?

Roberta T. Smith Elementary School invited all parents to attend our annual school Focus meetings last spring to review and revise this parent and family engagement plan, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school website: <a href="http://132ccps.ss10.sharpschool.com/">http://132ccps.ss10.sharpschool.com/</a> for parents to view and submit feedback throughout the year. Parents can retrieve a copy of the plan in the parent and family resource center-room 125. All parents' feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and on paper to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give suggestions during several parent meetings and activities during the school year.

#### Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Roberta T. Smith Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, ESOL, Homeless Education, and of migratory children.

#### Where is it available?

At the beginning of the school year, the plan is send home with each student. The plan is also posted on our school website: http://132ccps.ss10.sharpschool.com/. Parents can also retrieve a copy of the plan in the Parent and Family Resource Center-Room 125.



#### 2020-2021 District Goals

By the end of the 2021 school year, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones by at least 3% points in each content area.

#### 2020-2021 School Goals

By the end of the 2021 school year, Smith Elementary will increase the percentage of  $K-2^{nd}$  grade students meeting benchmark by at least 3% point as indicated by DIBELS/I-Ready assessments.

By the end of the 2021 school year, Smith Elementary will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones by at least 3% points in each content area.

Local Assessments

### School-Parent Compacts

As part of this plan, Roberta T. Smith Elementary and our families will jointly develop a schoolparent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the compact revision and focus meetings. The school-parent compacts are also shared with parents during parent-teacher conferences. The school-parent compacts are sent home with all students after revisions are made. A copy of the Compact is posted on the school website: http://132ccps.ss10.sharpschool.com/and parents can retrieve a copy in the parent and family resource center-room 125. During this time of virtual learning this information will be shared via email, Google Classroom, and Dojo.

# Let's Get Together

Roberta T. Smith Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

#### Annual Title I Parent Meeting-September 16, 2020

✓ Learn about the Title I program including our parent and family engagement plan, the school-parent compacts, the parent and family engagement budget, the school wide plan, and parents' requirements. Invitation flyers posted virtually on the school website, school marguee, Google Classroom and Dojo

#### Hispanic Heritage Month - September/October 2020

#### Curriculum Night – October 2020

✓ Open House is held by grade level and gives the teachers an opportunity to explain student's academic and curriculum objectives for the school year.

#### Parent-Teacher Conferences - October 2020 and February 2021

✓ Scheduled updates on your child's progress

Georgia Milestones Assessment System Parent Night ~TBA

✓ Parents will learn tips and suggestions on how to approach test taking with their children.

Virtual Grandparents Engagement-TBA

#### Father Figures- 3rd Friday of the Month

#### Title I Parent Academy Workshops-September 2020 - April 2021

✓ Help your child learn at home by attending monthly workshops offered virtually (information will be included on the monthly calendars).

#### Black History Month-February 2021

✓ Parents who attend all the parent academy workshops throughout the school year will be honored in a county wide celebration at the Performing Arts Center.

#### Parent Academy Recognition-April 2021

✓ Parents who attend all the parent academy workshops throughout the school year will be honored in a county wide celebration at the Performing Arts Center.



Events will be held virtually during the time of social distancing.

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### Parent and Family Resource Center

Parents may check out books, study material and interactive activities to use at home with your child. Parents can contact Ms. Mason, Parent Liaison, to schedule a time to pick-up items from the school, during this time of social distancing. Arrangements can be made Monday-Friday, between the hours of 8:00am and 3:00pm.

### Parent and Family Engagement

Roberta T. Smith Elementary believes that family engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the

Roberta T. Smith Elementary is committed to helping our parents and families attend the family activities listed in this plan. Please call or email us if you need assistance.

> Paula Mason, Parent Liaison Phone: (770) 960-5750 paula.mason@clayton.k12.ga.us

### Roberta T. Smith Elementary School Measures to Promote Parent

### Participation

Roberta T. Smith Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. During the time of social distancing, virtual events will be held. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website and included in the monthly school calendar for all families.
- ✓ Convene meetings at a time convenient for parents and offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Share information in English and Spanish on the school website for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, the school website, school marguee, connect-ed phone calls, remind.com, text messages, email, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide necessary materials and handouts for parents at workshops, conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ The school will handle responses to parent questions, concerns and suggestions in a timely manner via telephone calls, notes, emails and parent teacher conferences. Interpreters will be provided as needed.
- ✓ Use our Partners in Education and Community leaders to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Provide parents and family members classes to help further enhance their various educational levels.
- ✓ Collect feedback from parents and family members at all events, place input cards in the parent resource center, and the main office in order to respond to parents' requests for additional support for parent and family engagement activities.



### **Parent and Family Engagement Standards**

Roberta T. Smith Elementary and our parents have adopted Dr. Jouce Epstein's six types of parent involvement as the school's framework in developing school and family partnership programs. These frameworks are:

- Parenting 1.
- 2. Communicating
- Volunteering 3.
- Learning at Home 4.
- 5. Decision Making
- Collaborating with Community

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#### **Roberta T. Smith Parent Committee**

*Roberta T. Smith Elementary invites all parents* to join the school parent committee to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet monthly during the school year. If you would like to learn more about Smith Elementary Parent Committee, please contact Ms. Mason, parent liaison at (770) 960-5750 or complete the attached Smith Elementary Parent Committee Form and email to Ms. Mason, paula.mason@clayton.k12.ga.us.

> Simple Steps to Get Involved at your Child's School

## **Roberta T. Smith Elementary Parent Committee**

**U** Yes, I am interested in joining the Parent Committee □ No, I am not interested in joining the Parent Committee

Parent's Name:\_\_\_\_\_

*Child's Name:*\_\_\_\_\_\_ *Grade:*\_\_\_\_\_

Address: \_\_\_\_\_

*Phone Number:*\_\_\_\_\_ Email address:

### Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the student's and the school's goals for academic achievement, please provide us with your comments in the space provided and return this form to Ms. Mason, parent liaison. Thank You!

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Child's Name: Grade:

Comments:

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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