



# **Roberta T. Smith Elementary School**

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## **Annual Title I Spring Evaluation Summary of the Parent and Family Engagement Title I Survey and Focus Group Questions**

May 3, 2019

Dear Parents:

Roberta T. Smith Elementary conducted an Annual Title I Evaluation of our Parent and Family Engagement Program utilizing the Annual Title I Parent and Family Engagement Survey and the Focus Group Parent Input Questions. Annual Title I program evaluations are conducted at the end of the school year and are intended to measure the efficacy and impact of the Parent and Family Engagement Program. Our school has evaluated the data collected from the Annual Title I Parent and Family Engagement Surveys and the Focus Group Parent Input Questions. The data collected for this year is similar to those from previous years. The following is the summary of the data collected:

Roberta T. Smith Elementary parents have indicated in their responses that the school is doing a great job providing opportunities for parents to participate in the planning and revision of Title I documents, providing inputs, sharing feedback, and informing them about the Title I Program.

Parents responses from the surveys and focus group indicate that parents know how to contact their child's teachers. Even though we have some parents that feel that the school is doing great communicating with parents, we have a percentage of parents that are requesting more communication from teachers. Parents are also requesting more teacher initiated parent teacher conferences. Parents' responses continue indicating that they would like to be notified when their child is failing. Parents would like to have contact information to reach teachers via phone calls, text, email, Dojo, and Remind.

The survey and focus group data reflects that the barriers that prevent parents from being more engaged in school-based activities and functions are: conflicts with parents' work schedules, meetings scheduled at a time when the parents can't attend, language barriers due to meetings held in a language that parents don't understand, late notification of events, child care, and transportation.

Based on the evaluation findings of the surveys and focus group, we can improve parent's attendance to planning meetings and other school activities by:

- Providing parents with advanced notice about school events through flyer/letters, phone calls, school website, text messages, Dojo or Remind in the parents' preferred language.
- Providing access to information online.
- Providing interpreters for parents for any school event.

- Parents requested for principal to send frequent Connect Ed calls to encourage parents to attend the school meetings/events.
- Providing meetings with flexible times (morning, evening or weekends) to accommodate parents based on their scheduling needs.

Smith will continue having a Parent and Family Resource Center since parents indicated that the resource center is excellent and very useful because it provides information, reading and math resources, computers for parent's use, and workshops to help parents learn how to help their children at home. The Parent Liaison will continue providing monthly parent academic workshops. Learning resources and materials will continue to be provided to parents free of charge.

Roberta T. Smith Elementary will address parent feedback collected from the Annual Title I Parent and Family Engagement Surveys and Focus Group Questions for the upcoming school year 2019-2020. Parents will continue having the opportunity to participate in the Annual Title I revision meetings (School-Parent Compact, Parent and Family Engagement Plan, and 1% Budget). Teachers will provide informational sessions in the parent's areas of interest indicated in the survey responses such as reading and math strategies, and homework help. At these sessions, teachers will have the opportunity to demonstrate a "make and take" session that will help parents reinforce learning at home. Parents will receive curriculum and grade level expectations information. Parents are encouraged to request frequent parent teacher conferences throughout the school year to discuss their child's progress. Teachers will provide parents with their contact information.

If you have additional questions or concerns about the Annual Title I Spring Evaluation Summary of the Parent and Family Engagement Survey and Focus Group, please contact Dr. Scharbrenia Lockhart, Principal, at 770-960-5750 or by email at [scharbrenia.lockhart@clayton.k12.ga.us](mailto:scharbrenia.lockhart@clayton.k12.ga.us).

Sincerely,

Dr. Scharbrenia Lockhart  
Principal