

Annual Title I Parent Meeting



Presented by
Scharbrenia Lockhart-Principal
Dorcas Sola-Title I Parent Liaison



Vision and Mission Statement

Vision

The vision of Clayton County Public Schools is to be a district of high performance

preparing ALL students to live and compete successfully in a global society.

Mission

The mission of Clayton County Public Schools is to empower students to achieve academic and personal goals.



What you will learn:

- ☐ What is a Title I school?
- ☐ How does our school spend Title I Money?
 - Parent Liaison salary/benefits
 - Title I Paraprofessional salary/benefits
 - Title I Academic Coach salary/benefits
 - Educational materials/books/supplies/equipment
 - Technology
- ☐ How does our school participate in the Title I Program?
- ☐ What are our school's Title I Schoolwide requirements?
- ☐ Roberta T. Smith Schoolwide Program
- ☐ What curriculum does our school use?

What you will learn:

- ☐ Smith Elementary School Achievement Data and Goals
- ☐ What test will my child be taking?
- ☐ What is required by law for Parent and Family Engagement?
 - District Parent and Family Engagement Plan
 - Parent and Family Engagement Plan
 - School-Parent Compact
- ☐ Does my child's teacher meet professional qualifications?
 - Right to Know
- ☐ How is Title I Parent and Family Engagement money spent?
- ☐ What opportunities does the school provide for Parent Engagement?
- ☐ How responsive will the school be to my questions when staff is contacted

Why Are We Here?



The Every Student Succeeds Act (*ESSA*) requires that each Title I School hold an Annual Title I Parent Meeting for the purpose of:

- ☐ Informing you of your school's participation in Title I
- ☐ Explaining the requirements of Title I
- ☐ Explaining your rights as parents to be involved

What is Title I?



Title I serves to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



What Does it Mean to be a Title I School?

- ❑ Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - ✓ Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - ✓ Purchasing supplemental staff, programs, materials and supplies
 - ✓ Conducting parent and family engagement meetings, trainings and activities
 - ✓ Recruiting/Hiring/Retaining Professional Qualified Teachers
- ❑ Being a Title I school also means parent engagement is needed and required

How does our school spend the Title I Money?

- ❑ Title I Funded Staff
 - Title I Paraprofessionals Salary/Benefits
 - Title I Parent Liaison Salary/Benefits
 - Title I Academic Coach Salary/Benefits
- ❑ Technology Resources
 - Wireless Laptop Carts
 - Document Cameras & printers
 - Smart Tables/Computer-Based Programs
- ❑ Instructional Resources
 - Small Group Instruction
 - Educational materials/Books/
 - Supplies/Equipment
- ❑ Remediation
 - Afterschool remediation and Saturday school
- ❑ Professional Development
 - Materials for Staff Development
 - Registration Fees for Conferences
 - Professional Development After-school
 - Teacher Conducted Staff Development
- ❑ Parent and Family Resource Center



How Does Our School Participate in Title I ?

Children eligible for free and/or reduced lunches under the National School Lunch Act.



Some children are deemed automatically eligible to participate:

- A. Any student served in the Migrant Education Program;
- B. Any child who participated in Head Start, Even Start, the Early Reading First program, or Title I preschool services at any time within the previous two years;
- C. Any child attending a community day program or living in a state or local institution for neglected or delinquent children; and
- D. Any child who is homeless and attending any school in the LEA.

Title I SchoolWide Requirements

- ❑ The Schoolwide Title I Plan is a comprehensive plan that includes:
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - Annual revision of the School-Parent Compact
 - Annual revision of Parent and Family Engagement Plan
- ❑ You, as Title I parents, have the right to be involved in the development of this plan.

SchoolWide Goals

Our **Goal** is to Become a *Georgia School of Excellence*

- Increase the percentage of students performing at the proficient and distinguished level on the Georgia Milestones Assessment in all core content areas (Math, English Language, Science, Social Studies)
- Increase student attendance
- Increase parent and family engagement participation
- Increase PTA participation

Georgia School Grades Report

<https://schoolgrades.georgia.gov/smith-elementary-school>

- Smith Elementary School's overall performance is **higher than 78% of schools in the state** and is higher than its district.
- Its students' academic growth is **higher than 94% of schools in the state** and higher than its district.
- **44.7% of its 3rd grade students are** reading at or above the grade level target.
- Smith Elementary School is Beating the Odds, meaning that it performs better than similar schools
- The CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.
- Our School grade is currently a B
- College and Career Performance Index is 81.8 with a 4 School Climate Star Rating

SchoolWide Program

- Smith Elementary School is a schoolwide Title I school.
- Aims to improve the entire educational program in the school.
- In a schoolwide school, all students benefit from Title I resources.
- Whether a school is considered Title I schoolwide or targeted assistance is based upon the percentage of families/students who receive public assistance.
- Clayton County Public Schools have been awarded a federal grant that allows All CCPS students to eat breakfast and lunch free of charge.

Programs and Supports to Help Students

- ☐ Small Group Instruction
- ☐ Progress monitoring
- ☐ Early Intervention Program (EIP)
- ☐ English to Speakers of Other Languages (ESOL)
- ☐ DES (Department of Exceptional Services)
- ☐ Gifted/High Potential
- ☐ Fine Arts Department
- ☐ Media Center Program
- ☐ After School Tutoring and Saturday Academy
- ☐ Student Support Team/Response to Intervention Process (SST/RTI)
- ☐ Parent Engagement/Parent and Family Resource Center

What Curriculum Does our School Use?

The Georgia Standards of Excellence

- Consistent framework to prepare students beyond high school
- Increased rigor
- More relevance to real life
- Increase student engagement

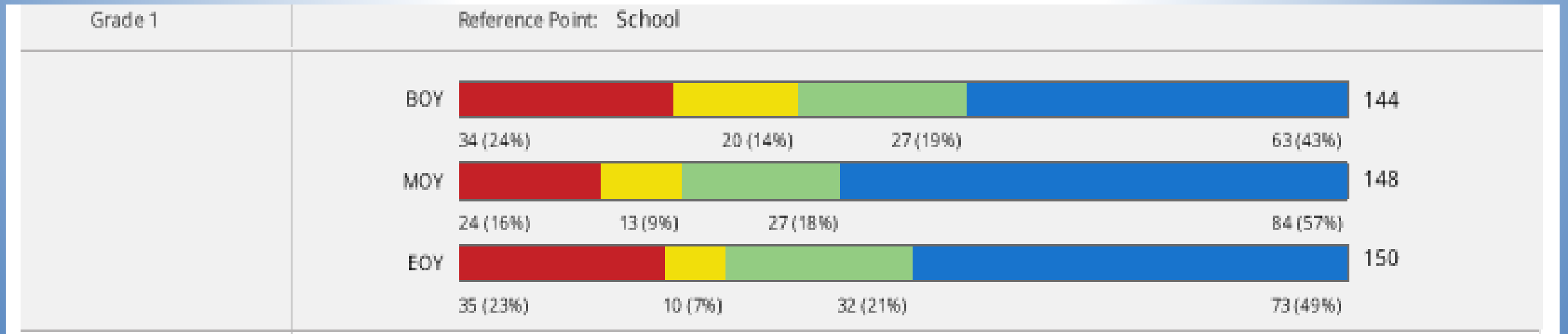
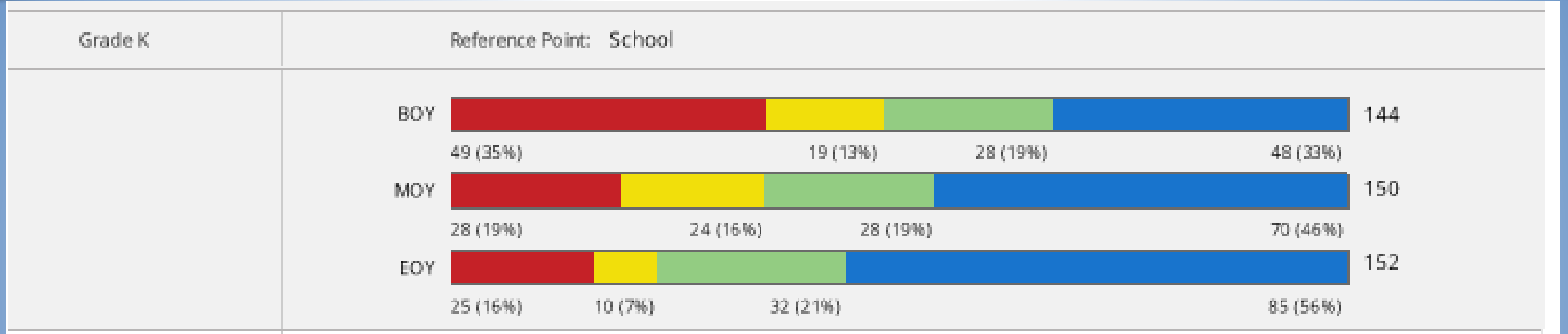
2018-2019 Smith Achievement Data



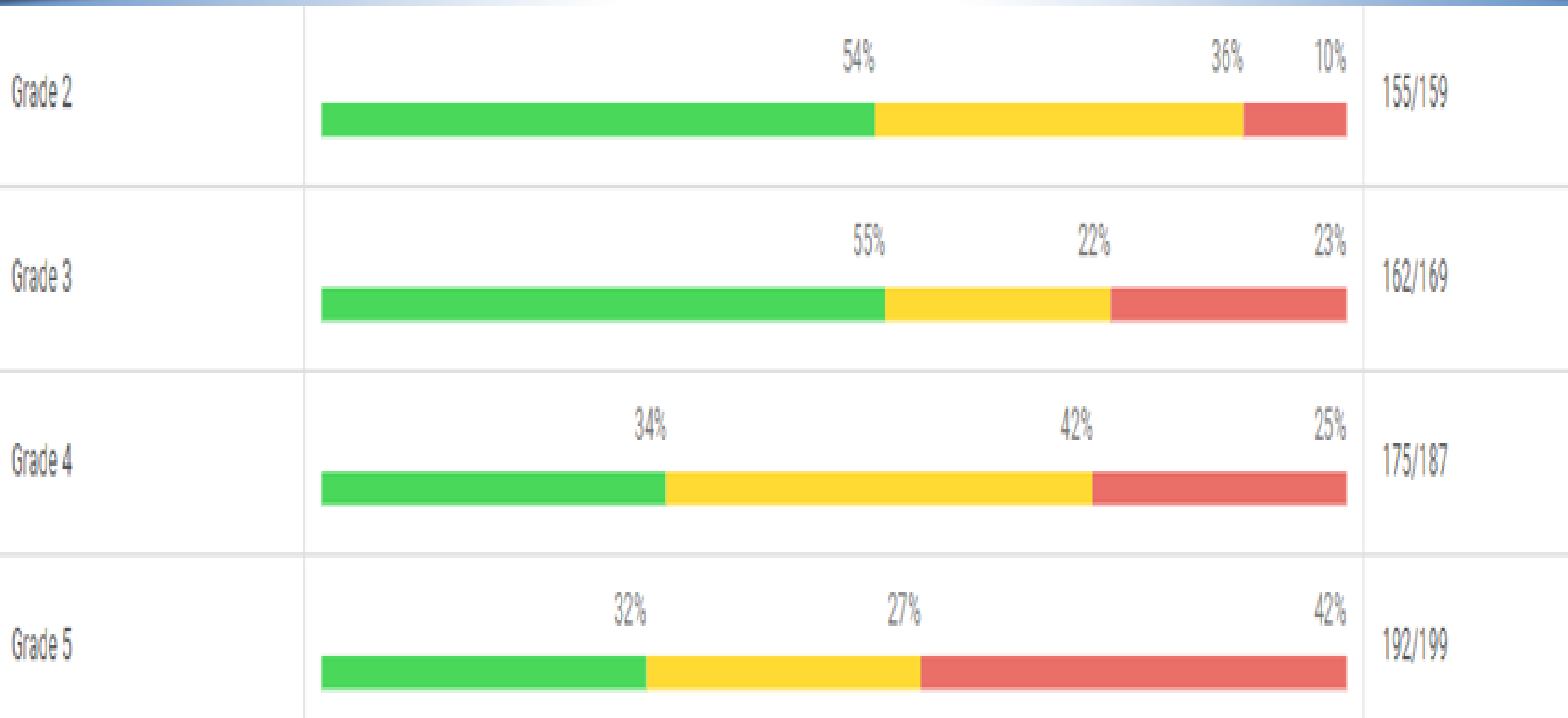
Data Notebooks



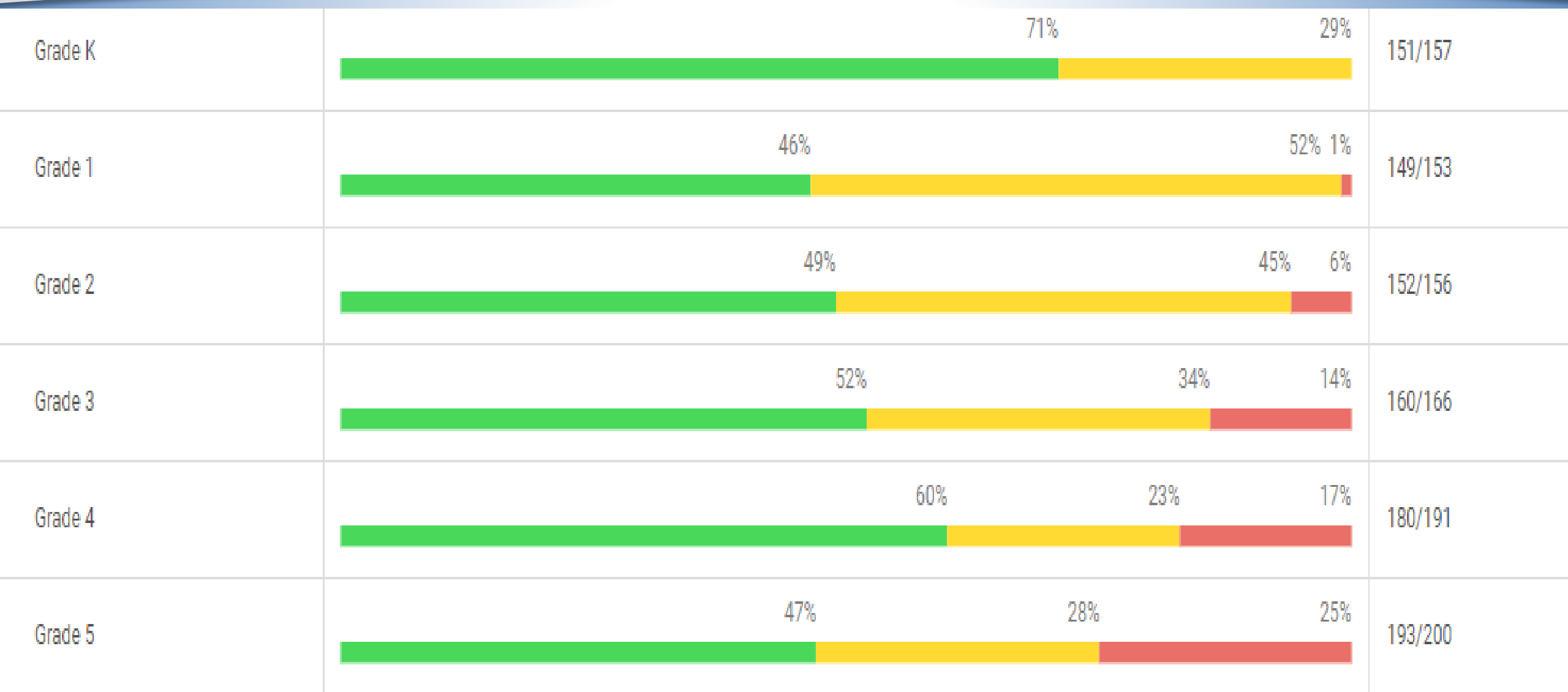
K – 1st Grade End Of Year DIBELS Reading Test Data



2nd – 5th Grade End Of Year I-READY Reading Data



K – 5th Grade End Of Year I-READY Math Data



3rd Grade

Georgia Milestones Data

Content Areas	2015-2016 Distinguished/ Proficient	2016 – 2017 Distinguished/ Proficient	2017 – 2018 Distinguished/ Proficient	2018 – 2019 Distinguished/ Proficient	Change from 2017 to 2018
ELA/Reading	25%	16%	32%	31%	-1 Goal is 37%
Math	28%	28%	45%	46%	+1 Goal is 52%
Science	17%	N/A	N/A	N/A	N/A
Social Studies	20%	N/A	N/A	N/A	N/A

4th Grade

Georgia Milestones Data

Content Areas	2015 – 2016 Distinguished/ Proficient	2016 – 2017 Distinguished/ Proficient	2017 – 2018 Distinguished/ Proficient	2018 – 2019 Distinguished/ Proficient	Change from 2017 to 2018
ELA/Reading	19%	37%	32%	34%	+2 Goal is 40%
Math	23%	43%	43%	44%	+1 Goal is 50%
Science	17%	N/A	N/A	N/A	N/A
Social Studies	21%	N/A	N/A	N/A	N/A

5th Grade

Georgia Milestones Data

Content Areas	2015– 2016 Distinguished/ Proficient	2016 – 2017 Distinguished/ Proficient	2017 – 2018 Distinguished/ Proficient	2018 – 2019 Distinguished/ Proficient	Change from 2017 to 2018
ELA/Reading	28%	25%	35%	30%	-5 Goal is 36%
Math	28%	23%	32%	35%	+3 Goal is 41%
Science	26%	25%	28%	26%	-2 Goal is 32%
Social Studies	15%	16%	30%	28%	-2 Goal is 34%

Great Things are Happening at Smith Elementary!!

- ☐ Participated in Helen Ruffin Reading Bowl
- ☐ Participated in Picture Book Bowl
- ☐ Honors Society (provides Community Services)
- ☐ L.O.V.E Club (Girl's mentoring program)
- ☐ Hear Our Voices-Speech winner, 3rd Grade -Narrative, 5th Grade Narrative
- ☐ Challenge 24-4th grade 1st place, 5th grade runner-up
- ☐ Science Olympiad- (Food Science) 3rd place/ 2nd place in MARS Landing Egg Drop
- ☐ Stock Market Challenge (compete against other students in the county) students learn how to buy and sell stocks
- ☐ Participated in the county Spelling Bee
- ☐ Young Men of Valor

Great Things are Happening at Smith Elementary!!

- ☐ Only Elementary school in Clayton County to have a Drumline
- ☐ First Mother/Son Dance
- ☐ Father/Daughter Dance
- ☐ STEAM Festival
- ☐ Over 70 men who participate in our Father Figures program for the 3rd year
- ☐ Black History Program
- ☐ We gained 7 computer charts
- ☐ Gym floor completed over the Summer
- ☐ L.I.T Lunch (reading club for our emerging readers)
- ☐ Last but not least Our Proud Principal Dr. Lockhart was a finalist, last school year, for Principal of the Year

What is the Parent and Family Engagement Plan?

- ❑ This plan addresses how the school will implement the parent engagement requirements of Every Student Succeed Act. It includes...
 - The school's expectations for parents
 - How the school will involve parents in decision-making
 - How the school will work to build the schools' and parents' capacity for strong parent engagement to improve student academic achievement
 - How information and training will be provided to parents
- ❑ You, as Title I parents, have the right to be involved in the development and revision of this plan.
- ❑ School Parent and Family Engagement Plan is located on the school website <https://132.clayton.k12.ga.us/>
- ❑ District Plan
 - The District Parent and Family Engagement is located on the district website: <https://www.clayton.k12.ga.us/>

What is the School-Parent Compact?

- ❑ The *School-Parent Compact* is an agreement that parents, students, and teachers develop together to help students achieve academically.
- ❑ The Compact is a living document that holds each stakeholder accountable throughout the school year.
- ❑ **Parents KEEP the school-parent compact and return the signed compact cover page.**
- ❑ You, as Title I Parents, have the right to be involved annually in the development of the School-Parent Compact.

Right to Know Teachers and Paraprofessionals Qualifications



Right to Know letter was sent to all parents on August 5, 2019.

- ❑ *As a Title I school, we are required by the Every Students Succeeds Act (ESSA), to let you know about your child's teachers' professional qualifications and/or paraprofessional(s).*

The following information may be requested:

- Whether the student's teacher—has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- ❑ Whether the child is provided services by paraprofessionals and, if so, their qualifications.

How will I be Notified if my Child is Taught by a Teacher Who Does Not Meet the Professional Qualifications?

- ❑ *In accordance with the Every Student Succeeds Act (ESSA) of 2015, all Local Education Agency schools are required to provide timely notification to parents when students have been taught by a teacher does not meet the professional qualifications and is in their child's classroom for more than 20 consecutive days.*
- ❑ *The Professional Qualification notification letter is send home to parents via US mail regarding their child's teacher not meeting the requirements for Professional Qualifications.*

Use of 1% for Parent and Family Engagement

Each District with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent engagement.

The 1% Title I Parent and Family Engagement allocation for the 2018-2019 school year was \$4,072

- ❑ The 1% Parent and Family Engagement funds were used this way:
 - Parent brochures, supplies, and printing materials
 - Reading and math materials to support instruction at home
 - Workshop and training materials focused on training parents on how to support their child's education
- ❑ You, as Title I parents, have the right to be involved in how this money is spent.

Parent Engagement Opportunities

- ☐ Active two-way communication
- ☐ Parent Teacher Conferences
- ☐ School Events/Meetings
- ☐ Classroom Observation
- ☐ Volunteering
- ☐ PTA
- ☐ School Council
- ☐ Parent Academy Workshops (attend 6 or more)
- ☐ Decision Making
 - Revision of School-Parent Compact, Parent and Family Engagement Plan, 1% Parent and Family Engagement Budget, Building Staff Capacity, and Title I Schoolwide Plan
 - Title I Surveys
 - Focus Group Meetings

Staff Contact Information

Parents are invited to call the school at any time
At 770-960-5750

Name	Title	e-mail address
▪ Dr. Scharbrenia Lockhart	Principal	scharbrenia.lockhart@clayton.k12.ga.us
▪ Tami Lewis	Assistant Principal	tanquenetta.lewis@clayton.k12.ga.us
▪ Tolana Griggs	Assistant Principal	tolana.griggs@clayton.k12.ga.us
▪ Robertina Maddox	Title I Academic Coach	robertina.maddox@clayton.k12.ga.us
▪ Tashika Garrett Clanton	Title I Academic Coach	tashika.garrett-clanton@clayton.k12.ga.us
▪ Dorcas Sola	Title I Parent Liaison	dorcas.sola@clayton.k12.ga.us
▪ Andre Ferrell	Counselor	andre.Ferrell@clayton.k12.ga.us
▪ Kwesi Franco	Counselor	kwesi.Franco@clayton.k12.ga.us

Questions/Closing

