

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share specific strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The teachers, parents, and students of Smith Elementary jointly developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Input meetings are held each year to review the compact and make changes based on student needs. The input meetings were held during the Spring and Fall of 2019.

**Parents are welcome to contribute
comments at any time.**

If you would like to volunteer, participate, and observe in the classroom, please contact Mrs. Dorcas Sola, parent liaison at 770-960-5750 or email: dorcas.sola@clayton.k12.ga.us

Building Partnerships

Smith Elementary offers ongoing events to build partnerships with families. Parents are encouraged to participate in the following school activities:

- Meet and Greet
- Annual Title I Meeting
- Curriculum Night
- Parent Teacher Conferences
- Parent and Family Resource Center
- Parent Academy Workshops
- Bring Your Parent to School Day
- Grade Level Parent Meetings
- GMAS Parent Information
- Career Day
- School Council
- Volunteering/Observing
- Parent Teacher Association (PTA)

Communication about Student Learning

Smith Elementary is committed to frequent two-way communication with families about students' learning. We will actively keep parents informed and build strong positive relationships through:

- Frequent reports to parents on their children's progress.
- Parent-teacher conferences at least twice a year where this compact will be discussed as the compact relates to the individual child's achievement.
- Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observe classroom activities.
- Providing information through the use of
 - ✓ school marquee and website
 - ✓ phone calls
 - ✓ school messenger
 - ✓ Monthly calendar
 - ✓ Flyers and letters
 - ✓ weekly homework folders/binders
 - ✓ Infinite Campus Parent Portal

2019-2020 SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

**K-5th Grade
Focus for
Student Success**

**Revised
August 23, 2019**

Parent Involvement

The Foundation for
Student Success



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Our Goals for Student Achievement

District Goals

By the end of the 2020 school year, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones by at least 3% points in each content area.



School Goals

Reading and Math

- By the end of the 2020 school year, Smith Elementary will increase the percentage of K-2nd grade students meeting benchmark by at least 3% point as indicated by DIBELS/I-Ready assessments.
- By the end of the 2020 school year, Smith Elementary will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones by at least 3% points in each content area.

Our school will concentrate on the following areas:

- Phonics
- Fluency
- Comprehension
- Numbers and Operations

Teachers, Parents, Students – Together for Success

As a school, we will:

- Provide families with reading and math practice through homework assignments.
- Provide families with school home connection reading and math activities to increase phonics, fluency, comprehension, and numeracy.
- Provide families with reading and math websites focused on building students' phonics, fluency, comprehension, and numeracy.

As parents, we will:

- Ensure our children complete the reading and math practice homework provided by the teacher.
- Encourage our children to read daily for 30 minutes and ask them comprehension questions.
- Ensure our children use the websites provided to practice phonics, fluency, comprehension, and numeracy.
- Read, sign, and return all notices received from the school.
- Visit the Parent and Family Resource Center.

As students, we will:

- Read daily for at least 30 minutes to increase fluency and comprehension.
- Complete the reading and math practice homework provided by my teacher.
- Use the websites provided by our teachers to help improve our phonics, fluency, comprehension, and numeracy.
- Give all notices and information received from the school to our parents.

