



# Roberta T. Smith Elementary School

6340 Highway 42 South • Rex, Georgia 30273 • Phone: 770-960-5750 • Fax: 770-960-5764

**Dr. Scharbrenia Lockhart**  
Principal

**Jabari Cobb**  
Assistant Principal

**Tami Lewis**  
Assistant Principal

## 2018 Annual Title I Parent and Family Engagement Survey Results

May 2, 2018

Dear Parents/Guardians:

The Annual Title I Parent Survey in English and Spanish were sent home to all Roberta T. Smith Elementary parents on March 19, 2018. The paper survey and online survey link were posted on the Smith Elementary school website. Copies of the surveys were available for parents at the school main office and in the Parent Resource Center (Room 125). The Annual Title I Parent Survey served to evaluate our Title I program and, especially, our parent involvement practices, with the ultimate goal of improving your student's education. The survey consisted of twenty questions. Two hundred and eighty four parents completed the survey. Below you will find the Title I Parent and Family Engagement Survey results:

1. How well do you feel your child's school provides parents and family members with opportunities to share feedback and ideas regarding the school's parent and family engagement program and activities?

	Percentage
Not well	3.2%
Minimally well	6.3%
Quite well	54.6%
Extremely well	35.9%

2. Did you attend a meeting this school year where the goals and activities of the Title I program were discussed with parents and family members?

	Percentage
Yes	43%
No	44.7%
Unsure	12.3%

3. At the beginning of the school year, all parents were asked to sign a school-parent compact outlining the responsibilities of both the school and parents in providing the best academic experience for your child. Please explain how the school-parent compact impacted your child's education this school year?

- It helped me to learn how to better teach my son his lessons.
- It has impacted my child learning very well.
- I am more aware on what I have to work on with my child.
- I just feel that is helping her to do well in school like she is. I am so proud of her.
- By fostering communication between the parent and teacher.
- It helped my child to stay focused and eager to learn. It helped them stay engaged and responsive to help at home and school.
- The learning tools became a very key factor to succeeding
- It reminded me to renew my focus on improving my sons reading performance this year.
- The school and parent compact helped me and my child with great education and communication.



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- It helped me keep track of my child's progress and behavior.
- We work to abide by the program.
- The school parent compact is good commitment. It's important for parents and teachers to work collectively to help the children succeed.
- Better grades
- It is great. There are specific goals for staff, students, and parents. Very clear.
- Teachers have provided more outside practice packets. Having resources on hand is very helpful.
- It provided my child with the rules and expectations.
- Knowing that parents and teachers can come together to help a struggling child has helped improve my child's learning.
- School parent compact allows you to stay on board with what's going on with your child's education.
- The compact was an agreement to hold all responsible parties to ensure students received a quality education.
- He knows what to expect and so do I as the parent.
- I honestly think it irrelevant and has no impact.
- It helped me assist my child because I knew the expectations.
- I was highly satisfy. My child's grades improved a lot
- To remind me that I have a commitment and is not only the school who is responsible

4a. How would you like to see the parent and family engagement funds used at your child's school?

	Percentage
Family engagement coordinator	25.7%
Parent workshops	35.6%
Technology resources	57.4%
Educational materials for parent use	46.1%
Parent Resource Center	30.3%
Other	3.9%

4b. If you chose other, please explain how you would like the funds used.

- Better technologies to communicate with teachers.
- Everything they do already.
- More learning materials for students.
- Put towards kids
- Supplies for the kids, sanitizer, lysol, pencils, etc.
- Work at home workbooks for kids.



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5. In the past year, did you participate in the development and review of the following?

	<b>Yes, I participated</b>	<b>No, I did not participate</b>	<b>I was not informed</b>	<b>I do not know</b>
Parent and Family Engagement Activities	96	142	16	30
Parent and Family Engagement Plan	68	152	21	42
Use of Parent and Family Engagement Funds	55	156	26	47
School-Parent Compact	92	131	18	43
Title I Program Services	84	146	16	38
School Improvement Plan	78	134	19	53

6. How often does your child's teacher communicate with you about your child's progress?

	<b>Percentage</b>
Never	3.9%
Once or twice a year	18%
Every few months	24.6%
Weekly or more	53.5%

7. How would you prefer to receive information from your child's school? (check all that apply)

	<b>Percentage</b>
Letters/flyer, etc. sent home with students	65%
Email	30.7%
Smith Elementary Website	17.7%
Phone call	56.5%
Social Media (Class Dojo/Edmodo, Remind, Smith Facebook)	40.3%
Text Message	51.6%
Emails	22.3%

8. Do you know how to contact your child's teacher?

	<b>Percentage</b>
Yes	92.5%
No	7.5%

9. What ways can the school improve communication between parents and the school?

- Teachers can answer Dojo & remind a little faster than a few days
- They do a great job with communication.
- Get teacher cell number
- Give a few days in advance
- Every class should have Dojo.
- Daily logs on the children.
- Email asking what is the best time to discuss.
- Send out more reminders.
- By actually communicating



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- Weekly communication on progress.
- Sending information out on a timely manner.
- Contact me before my child starts doing poorly in school.
- Sending information out in a timely manner and having several different ways to communicate.
- Having a number the teacher can answer.
- Call when the child is failing and not when something is wrong.
- Make meetings per classroom and have interpreters for Hispanic parents so we could ask questions.
- For Hispanic parents have school personnel that can assist us in our language.
- Informing parents about student's performance
- Frequent parent teacher conferences to know student's progress
- More meetings about student's progress

10. How often do you meet in person with your child's teacher?

	Percentage
Never	6.1%
Once or Twice	38.1%
Every few months	38.5%
Weekly or more	17.3%

11a. What type of informational programs would you like the school to provide for parents?

	Percentage
Navigating the school	13.1%
Reading strategies	58.7%
Infinite Campus parent portal assistance	20.8%
Math strategies	51.9%
Homework information	55.8%
Other	4.2%

11b. If you chose other, please explain the type of informational programs you would like the school to provide for parents.

- Not sure
- They have more than enough.
- Class schedule
- It's not the parents that need the help it's the children.
- Class Dojo
- None or n/a
- Most of these are already in progress.



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12. In the past year, how often did you attend a parent academy workshop or event to help you work with your child to do better in school?

	Percentage
Never	44.7%
Once or twice	36.2%
Every few months	14.9%
Weekly or more	4.3%

13. Please indicate whether you received the following information from your child's school.

	Received and very helpful	Received, but not helpful	Definitely did not receive	Uncertain
Information about what the school teaches your child	198	11	22	52
Information on the Georgia Milestones Assessments	177	14	28	62
Information on how your child scored on the Georgia Milestones Assessments	167	11	27	78
What a score on the Georgia Milestones Assessments means	161	12	27	83
How to keep track of your child's progress	185	13	30	54
Information used to determine whether your child moves to the next grade or repeats the same grade	174	13	32	64
How you can work with teachers to help your child in school	190	13	22	54

14. How often do you work with your child on homework?

	Percentage
Never	1.1%
Once or twice	4.2%
Every few weeks	1.8%
Weekly or more	93%

15. How frequently do you participate in activities at your child's school?

	Percentage
Never	14.8%
Once or twice	32.7%
Every few months	37%
Weekly or more	15.5%



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16. How well do you feel the school creates a welcoming environment for parents?

	Percentage
Not well	1.1%
Minimally well	8.1%
Quite well	53.2%
Extremely well	37.7%

17a. Which of the following would enable you to participate in parent meetings and school activities?

	Percentage
Child care assistance	18.9%
Transportation assistance	8.5%
Morning meetings (9:00 a.m. – 12:00 p.m.)	27.8%
Evening meetings (4:00 p.m. – 6:00 p.m.)	40.9%
Access to information online	37.4%
Other	10.3%

17b. If you selected other, please explain.

- Work and work schedules conflict with time
- Nothing at this time
- medical
- Depending on the day and time.
- Nothing
- availability
- Online parent and teacher conference
- Spanish interpreters
- Saturday

18. For each activity listed below, please provide us with your feedback by checking the box that best describes your opinion.

	Little Value	Rather Valuable	Very Valuable	Did not participate
Curriculum Night	10	36	88	148
Math Festival Night	10	32	89	151
Parent-Teacher Conferences	10	12	165	95
Bring Your Parents to School Day	10	25	119	127
Parent Community Meeting (by grade level)	11	26	114	131
Parent Academy Workshops	8	28	86	160
Georgia Milestones Parent Meeting	8	26	108	139



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19. How often do you work with other parents at your child's school to plan and carry out school activities?

	Percentage
Never	69.7%
Once or twice a year	13.4%
Every few months	9.2%
Weekly or more	7.7%

20. What ways can the school help parents and family members engage in school activities and programs?

- Having more parent teacher meetings after working hours.
- Make the events later due to work.
- Letters and calling parents
- More community gatherings.
- Family stem day
- Give advance notice.
- Sending out more than one flyer as a reminder of what is taking place and an automatic voicemail would also be helpful with getting messages to parents and explain what is going on with the school.
- Find ways to have parent in the same class get to know each other.
- More communication between the parents and the school.
- Making sure activities and programs are available for working parents.
- Mass text or email
- Inform parents in a timely manner.
- Fun Activities
- Activities to celebrate mother's day, teacher's day, children's day. Activities where children are engaged performing and that way parents will attend to see their children's performance.
- Having more people that speak Spanish so we could understand things better (interpreters).
- Phone Calls
- More parent workshops
- Transportation
- Send messages in Spanish

If you have additional questions or concerns about the Title I Parent and Family Engagement Survey results, please contact Dr. Scharbrenia Lockhart, Principal, at 770-960-5750 or by email at [scharbrenia.lockhart@clayton.k12.ga.us](mailto:scharbrenia.lockhart@clayton.k12.ga.us).

Sincerely,

*Dr. Scharbrenia Lockhart*  
Principal