

Annual Title I Parent Meeting



Presented by
Scharbrenia Lockhart-Principal
Tolana Griggs- Academic Coach
Dorcas Sola-Title I Parent Liaison



Vision and Mission Statement

Vision

The vision of Clayton County Public Schools is to be a district of high performance ***preparing all students*** to live and compete successfully in a global society.

Mission

The mission of Clayton County Public Schools is to empower students to achieve academic and personal goals.



What you will learn:

- ☐ What is a Title I school?
- ☐ How does our school spend Title I Money?
 - Parent liaison salary/benefits
 - Title I Paraprofessional salary/benefits
 - Educational materials/books/supplies/equipment
 - Technology
- ☐ How does our school participate in the Title I Program?
- ☐ What are our school's Title I School-wide requirements?
- ☐ Roberta T. Smith Schoolwide Program
- ☐ What curriculum does our school use?

What you will learn:

- ☐ Smith Elementary School Achievement Data and Goals
- ☐ What test will my child be taking?
- ☐ What is required by law for Parent and Family Engagement?
 - District Parent and Family Engagement Plan
 - Parent and Family Engagement Plan
 - School-Parent Compact
- ☐ Does my child's teacher meet professional qualifications?
 - Parent's Right to Know
- ☐ How is Title I Parent and Family Engagement money spent?
- ☐ What opportunities does the school provide for parent engagement?
- ☐ How responsive will the school be to my questions when staff is contacted

Why Are We Here:

The Every Student Succeed Act (*ESSA*) requires that each Title I School hold an Annual Title I Parent Meeting for the purpose of:

- ❑ Informing you of your school's participation in Title I
- ❑ Explaining the requirements of Title I
- ❑ Explaining your rights as parents to be involved



What is a Title I?

Title I serves to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



What does it mean to be a Title I School?

- ❑ Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - ✓ Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - ✓ Purchasing supplemental staff, programs, materials and supplies
 - ✓ Conducting parent and family engagement meetings, trainings and activities
 - ✓ Recruiting/Hiring/Retaining Professional Qualified Teachers
- ❑ Being a Title I school also means parent engagement is needed and required

How does our school spend the Title I Money?

☐ Title I Funded Staff

- Title I Paraprofessionals Salary/Benefits
- Title I Parent Liaison Salary/Benefits
- Title I Academic Coach

☐ Technology Resources

- Wireless Laptop Carts
- Document Cameras & printers
- Smart Tables/Computer-Based Programs

☐ Instructional Resources

- Small Group Instruction
- Educational materials/Books/

Supplies/Equipment

☐ Remediation

- Afterschool remediation and Saturday school

☐ Professional Development

- Materials for Staff Development
- Registration Fees for Conferences
- Professional Development After-school
- Teacher Conducted Staff Development

☐ Parent Resource Center



How Does Our School Participate in Title I ?

Children eligible for free and/or reduced lunches under the National School Lunch Act.



Some children are deemed automatically eligible to participate:

- A. Any student served in the Migrant Education Program;
- B. Any child who participated in Head Start, Even Start, the Early Reading First program, or Title I preschool services at any time within the previous two years;
- C. Any child attending a community day program or living in a state or local institution for neglected or delinquent children; and
- D. Any child who is homeless and attending any school in the LEA.

Title I School-Wide Requirements?

- ❑ The School-wide Title I Plan includes:
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - Annual revision of the School-Parent Compact
 - Annual revision of Parent and Family Engagement Plan
- ❑ You, as Title I parents, have the right to be involved in the development of this plan.

School-Wide Program

- Smith Elementary School is a school-wide Title I school.
- Aims to improve the entire educational program in the school.
- In a school-wide school, all students benefit from Title I resources.
- Whether a school is considered Title I school-wide or targeted assistance is based upon the percentage of families/students who receive public assistance.
- Clayton County Public Schools have been awarded a federal grant that allows All CCPS students to eat breakfast and lunch free of charge.

School-Wide Goals

Our **Goal** is to Become a *Georgia School of Excellence*

- Increase student academic achievement on the 2018-2019 Georgia Milestones
- Increase student attendance
- Increase parent and family engagement participation
- Increase PTA participation

Programs and Supports to help Students?

- ☐ Small Group Instruction
- ☐ Progress monitoring
- ☐ Early Intervention Program (EIP)
- ☐ English to Speakers of Other Languages (ESOL)
- ☐ DES (Department of Exceptional Services)
- ☐ Gifted/High Potential
- ☐ Fine Arts Department
- ☐ Media Center Program
- ☐ Tutoring and Saturday Academy
- ☐ Student Support Team/Response to Intervention Process (SST/RTI)
- ☐ Parent Engagement/Parent and Family Resource Center

What Curriculum Does our School Use?

The Georgia Standards of Excellence

- Consistent framework to prepare students beyond high school
- Increased rigor
- More relevance to real life
- Increase student engagement

2017-2018 Smith Achievement Data



Data Notebooks



K - 3rd Grade EOY Reading DIBELS Data

Grade K	
SMITH ELEMENTARY	<div><div></div><div></div><div></div><div></div></div> <div>10 (7%)13 (9%)32 (23%)87 (61%)</div> <div>142</div>
Grade 1	
SMITH ELEMENTARY	<div><div></div><div></div><div></div><div></div></div> <div>20 (14%)17 (12%)26 (18%)79 (56%)</div> <div>142</div>
Grade 2	
SMITH ELEMENTARY	<div><div></div><div></div><div></div><div></div></div> <div>39 (23%)17 (10%)32 (19%)80 (48%)</div> <div>168</div>
Grade 3	
SMITH ELEMENTARY	<div><div></div><div></div><div></div><div></div></div> <div>45 (25%)15 (8%)55 (31%)65 (36%)</div> <div>180</div>

K - 3rd Grade EOY mClass DIBELS Data

Grade K	Reference Data (Compare these results against a wider population)
SMITH ELEMENTARY	<div><div></div><div></div><div></div></div> <div>12 (8%)31 (22%)99 (70%)</div> <div>142</div>
Grade 1	Reference Data (Compare these results against a wider population)
SMITH ELEMENTARY	<div><div></div><div></div><div></div></div> <div>8 (6%)40 (28%)94 (66%)</div> <div>142</div>
Grade 2	Reference Data (Compare these results against a wider population)
SMITH ELEMENTARY	<div><div></div><div></div><div></div></div> <div>25 (15%)91 (54%)52 (31%)</div> <div>168</div>
Grade 3	Reference Data (Compare these results against a wider population)
SMITH ELEMENTARY	<div><div></div><div></div><div></div></div> <div>48 (27%)85 (47%)47 (26%)</div> <div>180</div>

3rd Grade

Georgia Milestones Data

Content Areas	2014 – 2015 Distinguished/ Proficient	2015 – 2016 Distinguished/ Proficient	2016 – 2017 Distinguished/ Proficient	2017 – 2018 Distinguished/ Proficient Preliminary	Change from 2016 to 2017
ELA/Reading	23%	25%	16%	32%	16
Math	25%	28%	28%	45%	17
Science	19%	17%	NA	NA	NA
Social Studies	13%	20%	NA	NA	NA

4th Grade

Georgia Milestones Data

Content Areas	2014 – 2015 Distinguished/ Proficient	2015 – 2016 Distinguished/ Proficient	2016 – 2017 Distinguished/ Proficient	2017 – 2018 Distinguished/ Proficient Preliminary	Change from 2016 to 2017
ELA/Reading	23%	19%	37%	32%	-5
Math	19%	23%	43%	43%	0
Science	15%	17%	NA	NA	NA
Social Studies	19%	21%	NA	NA	NA

5th Grade Georgia Milestones Data

Content Areas	2014 – 2015 Distinguished/ Proficient	2015 – 2016 Distinguished/ Proficient	2016 – 2017 Distinguished/ Proficient	2017 – 2018 Distinguished/ Proficient Preliminary	Change from 2016 to 2017
ELA/Reading	24%	28%	25%	35%	10
Math	24%	28%	23%	32%	9
Science	15%	26%	25%	28%	3
Social Studies	13%	15%	16%	30%	14

What is the Parent and Family Engagement Plan?

- ❑ This plan addresses how the school will implement the parent engagement requirements of Every Student Succeed Act. It includes...
 - The school's expectations for parents
 - How the school will involve parents in decision-making
 - How the school will work to build the schools' and parents' capacity for strong parent engagement to improve student academic achievement
 - How information and training will be provided to parents
- ❑ You, as Title I parents, have the right to be involved in the development and revision of this plan.
- ❑ School Parent and Family Engagement Plan is located on the school website <https://132.clayton.k12.ga.us/>
- ❑ District Plan
 - The District Parent and Family Engagement is located on the district website: <https://www.clayton.k12.ga.us/>

What is the School-Parent Compact

- ❑ The *School-Parent Compact* is an agreement that parents, students, and teachers develop together to help students achieve academically.
- ❑ The Compact is a living document that holds each stakeholder accountable throughout the school year.
- ❑ **Parents KEEP the school-parent compact and return the signed compact cover page.**
- ❑ You, as Title I Parents, have the right to be involved annually in the development of the School-Parent Compact.

“Parent’s Right to Know Teachers and Paraprofessionals Qualifications”



The Parent Right to Know letter was sent to all parents on August 6, 2018.

- ❑ *As a Title I school, we are required by the Every Students Succeeds Act (ESSA), to let you know about your child’s teachers’ professional qualifications and/or paraprofessional(s).*

The following information may be requested:

- Whether the student’s teacher—has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- ❑ Whether the child is provided services by paraprofessionals and, if so, their qualifications.

How will I be notified if my child is taught by a teacher who does not meet the Professional Qualifications?

- ❑ *In accordance with the Every Student Succeeds Act (ESSA) of 2015, all Local Education Agency schools are required to provide timely notification to parents when students have been taught by a teacher does not meet the professional qualifications and is in their child's classroom for more than 20 consecutive days.*
- ❑ *The Professional Qualification notification letter is send home to parents via US mail regarding their child's teacher not meeting the requirements for Professional Qualifications.*
- ❑ *Our school's present status of Professional Qualified Teachers*
 - *All our teachers are Professional Qualified*

Use of 1% for Parent and Family Engagement

Each District with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent engagement.

The 1% Title I Parent and Family Engagement allocation for the 2017-2018 school year was \$3,848.

❑ The 1% Parent and Family Engagement funds were used this way:

- Parent brochures, supplies, and printing materials
- Reading and math materials to support instruction at home
- Workshop and training materials focused on training parents on how to support their child's education

❑ You, as Title I parents, have the right to be involved in how this money is spent.

Parent Engagement Opportunities

- ☐ Active two-way communication
- ☐ Parent Teacher Conferences
- ☐ School Events/Meetings
- ☐ Classroom Observation
- ☐ Volunteering
- ☐ PTA
- ☐ School Council
- ☐ Parent Academy Workshops (attend 6 or more)
- ☐ Decision Making
 - Revision of School-Parent Compact, Parent and Family Engagement Policy, 1% Budget, and Title I Schoolwide Plan
 - Title I Surveys
 - Focus Group Meetings

Staff Contact Information

Parents are invited to call the school at any time
At 770-960-5750

Name

Title

e-mail address

▪ Dr. Scharbrenia Lockhart	Principal	scharbrenia.lockhart@clayton.k12.ga.us
▪ Tami Lewis	Assistant Principal	tanquenetta.lewis@clayton.k12.ga.us
▪ Tolana Griggs	Academic Coach	tolana.griggs@clayton.k12.ga.us
▪ Dorcas Sola	Parent Liaison	dorcas.sola@clayton.k12.ga.us
▪ Andre Ferrell	Counselor	andre.Ferrell@clayton.k12.ga.us
▪ Kwesi Franco	Counselor	kwesi.Franco@clayton.k12.ga.us

Questions/Closing

